## Call for Chapters (Recipes) for ACRL's Scholarly Communications Cookbook

Edited by Brianna Buljung and Emily Bongiovanni

Submit your proposals via this form: <a href="https://forms.gle/V8S1mDyqfV9CrMbE6">https://forms.gle/V8S1mDyqfV9CrMbE6</a> Send any questions to Brianna and Emily at <a href="mailto:cookbook.sc@gmail.com">cookbook.sc@gmail.com</a>

## **Deadline for Contributor's Proposals: November 1, 2019**

We are seeking "recipes" or chapter proposals on practice-based examples of lesson plans or projects that support scholarly communications efforts in academic libraries. Recipes will follow the ACRL Cookbook format.

You can submit your proposal as either a 500-600 word document or as a recipe. See a sample recipe template here: <a href="https://bit.ly/2m6LAml">https://bit.ly/2m6LAml</a>

Your recipe should be related to one of these key areas:

# **Section 1: Establishing Programs on Campus**

This section has recipes that describe how librarians have launched and assessed program-level initiatives at their institutions. Example recipes include:

- Developing a campus-wide OER incentive program for faculty to adopt, adapt, or create OERs
- Developing an OA publishing incentive program for faculty researchers
- Building a program to support research data management
- Establishing a program for supporting early career researchers
- Assessing SC programs and initiatives on campus
- Establishing a program to support underrepresented minority researchers on campus

### Section 2: Instruction, Workshops, and Consultations

This section contains recipes that help librarians design instruction classes and workshops on SC-related topics. It also provides insight and materials for individual or small group consultations with faculty and research teams. This section speaks to ACRL's work at the Intersections of Scholarly Communications and Instruction. Example recipes include:

- Consulting with faculty on copyright and materials licensing
- Leading workshops on adopting and adapting OERs
- Helping researchers write data management plans
- Supporting graduate students as they establish their scholarly identity
- Consulting with researchers on their rights as authors
- Supporting research workflows
- Teaching data visualization workshops
- Instructing on funder mandate compliance
- Using the ACRL Framework to teach SC-related concepts and skills
- Educating researchers on differences in publishing models and trends around the world

### Section 3: Outreach, Engagement and Campus Partnerships

This section includes recipes for hosting events, engaging with researchers and establishing partnerships across campus. Example recipes include:

- Open Science and Open Data initiatives
- Open Access Week or Open Education Week activities
- Co-sponsored projects with campus units like IT, the Graduate Office and the Writing Center
- Partnerships with faculty and research teams
- Research data management support
- Events on publishing and establishing scholarly identity for female researchers

## **Section 4: Using Technology and Tools**

This section contains recipes for identifying, using, and teaching SC technologies and tools to support the research lifecycle. Example recipes include:

- Using LaTeX for collaborative writing
- Implementing local institutional repository adaptations
- Using reference management software
- Identifying a research information management system (RIMS) for their campus
- Teaching students best practices for using electronic lab notebooks

Have an innovative idea but aren't sure which section it might fit into? Contact us! Recipes that address scholarly communications support for underrepresented minority researchers are especially encouraged.

Deadline for Contributor's Proposals: November 15, 2019 Editor Review and Notification of Acceptance: February 1, 2020

Final version of recipes due: May 1, 2020

Please refer to previous ACRL cookbooks, such as the *First Year Experience Cookbook* (2017) or the *Library Assessment Cookbook* (2017) for examples. Contributors may send in more than one proposal. Creativity is encouraged!

#### Co-editors:

Brianna Buljung, Teaching & Learning Librarian, Colorado School of Mines Emily Bongiovanni, Scholarly Communications Librarian, Colorado School of Mines