

## GIANT FLOOR MAPS

---



[Click to enlarge](#)

## Indigenous Peoples Atlas of Canada

Welcome to the Indigenous Peoples Atlas of Canada Giant Floor Map. This resource will assist you and your students in understanding the past, present and future of Indigenous Peoples in Canada. There is a wealth of information and diversity of stories and voices on this map; however, we recognize that no resource will ever be able to encompass all Indigenous voices and stories. The Royal Canadian Geographical Society (RCGS) also recognizes that the stories told here are not ours to tell. It is for this reason that we have worked collaboratively with a number of Indigenous and ally educators and organizations from across Canada to create this resource. We highly recommend that you use this resource as a starting point and reach out to Indigenous communities, organizations and groups in your area to learn more and continue to work toward reconciliation.

### Availability:

The Giant Floor Maps are available on loan for 3-week periods throughout the school year and by special request during the summer. The map will be shipped in a large bag that also includes a teacher's guide, cards, and additional materials.

### Floor map dimensions:

11 metres by 8 metres (35 feet by 26 feet)

### The activity kit includes:

- A teacher's guide
- Associated cards and materials for the activities in the teacher's guide

**Note:**

Before the Indigenous Peoples Atlas of Canada (IPAC) Giant Floor Map arrives in your school, take some time to prepare with your students using the **Pre-map Activities**.

Download learning activities and corresponding cards to review before the map arrives:

- [How to pack a Giant Floor Map](#)
- [Info and Resources](#)
- [Introduction](#)
- [Climate Change](#)
  - [Animals Affected by Climate Change](#)
  - [Ecozones](#)
  - [Forest Regions](#)
- [Connection to The Land/Demographics](#)
  - [2016 Census Data](#)
  - [Specific Places](#)
  - [Métis Homeland Map](#)
- [Indigenous Governance](#)
  - [Co-Management Model](#)
  - [Governance Examples](#)
- [Housing](#)
  - [Housing Issues and Regional Differences](#)
  - [Housing Timeline](#)
- [Human Rights](#)
  - [Universal Declaration of Human Rights](#)
  - [Human Rights Issues](#)
- [Indigenous Languages](#)
  - [List of Languages](#)
  - [Endangered Languages](#)
  - [Simon Says](#)
- [Movement of People](#)
  - [Relocation Examples](#)
  - [Métis Road Allowance Communities](#)
  - [Animal Migration](#)
- [Notable People](#)
  - [Fill in the Blanks](#)
  - [Notable People](#)
- [Original Place Names](#)
  - [Inuit Place Names](#)
- [Residential Schools](#)
  - [Traditional Ways of Knowing and Being](#)

- [Residential Schools Map](#)
- [Seasonal Cycles and Migration Patterns](#)
  - [Plant Hardiness Zones](#)
  - [Precipitation Maps](#)
  - [Temperature Maps](#)
- [Symbols](#)
- [Using the Timeline](#)
  - [Timeline Template](#)
  - [Métis Nation History](#)
  - [Indigenous Land Distribution](#)
- [Trade Routes and Traplines](#)
  - [Hudson's Bay Company Map](#)
- [Treaties, Land Disputes, Agreements and Rights](#)
  - [Treaty Examples](#)
  - [Treaty 6](#)
  - [Land Claim Definitions](#)
  - [The House Cartoon Drawings](#)
  - [The House Story](#)
  - [Métis Land](#)

**[Request now](#)**