

# WILD TURKEY MANAGEMENT

SCORE: \_\_\_\_\_

NAME: \_\_\_\_\_

SCHOOL: 2009

TEAM # \_\_\_\_\_

## Call Identification (100pts)

Directions: 10 calls will be made for the participants to identify. Calls maybe, but not limited to: Kee Kee Run, Purr, Tree Call, Plain Yelp, Fly Down Cackle, Owl Hoot, Gobble, Cluck, Crow Call and Cutting. Write the correct answer in the space provided.

Call ID	Student's Answer
1	Plain Yelp
2	Kee Kee Run
3	Gobble
4	Owl Hoot
5	Purr
6	Fly Down Cackle
7	Tree Call
8	Cluck
9	Cluck & Purr
10	Assembly Call

Student's Call Score \_\_\_\_\_

## Wild Turkey Management (100pts)

Directions: Participants will be given samples and/or questions related to Wild Turkey habitat. Samples may include pictures, tracks, scat, feathers, and other items to identify the species, sex, or age of turkey as requested at each station. These items will be graded either correct or incorrect. No more than 50 items will be displayed. Write the correct answer in the space provided.

- |             |             |          |
|-------------|-------------|----------|
| 1 <u>C</u>  | 19 <u>B</u> | 37 _____ |
| 2 <u>A</u>  | 20 <u>A</u> | 38 _____ |
| 3 <u>D</u>  | 21 <u>D</u> | 39 _____ |
| 4 <u>A</u>  | 22 <u>C</u> | 40 _____ |
| 5 <u>C</u>  | 23 <u>B</u> | 41 _____ |
| 6 <u>B</u>  | 24 <u>D</u> | 42 _____ |
| 7 <u>B</u>  | 25 <u>A</u> | 43 _____ |
| 8 <u>D</u>  | 26 _____    | 44 _____ |
| 9 <u>C</u>  | 27 _____    | 45 _____ |
| 10 <u>D</u> | 28 _____    | 46 _____ |
| 11 <u>A</u> | 29 _____    | 47 _____ |
| 12 <u>B</u> | 30 _____    | 44 _____ |
| 13 <u>D</u> | 31 _____    | 48 _____ |
| 14 <u>C</u> | 32 _____    | 49 _____ |
| 15 <u>B</u> | 33 _____    | 50 _____ |
| 16 <u>D</u> | 34 _____    |          |
| 17 <u>C</u> | 35 _____    |          |
| 18 <u>D</u> | 36 _____    |          |

Total ID Score: \_\_\_\_\_

# GENERAL WILDLIFE IDENTIFICATION

SCORE: \_\_\_\_\_

TEAM # \_\_\_\_\_

NAME: KEYSCHOOL: Region

Directions: Students will identify no more than 75 items from the following combined areas. Students will receive an appropriate score for each item depending on the amount of items presented. Students may be required to identify the item from actual samples, a mounted or preserved sample, a photograph, a written description or a sign of the items, such as a track or a fruit or cone. A word bank will be provided to students at the competition. Please write the corresponding NUMBER from the ID Sheet. (Example: Crow = 117, so write 117 in the answer blank). Maximum of 200 pts may be earned.

- |                              |               |               |          |
|------------------------------|---------------|---------------|----------|
| 1 <u>186</u>                 | 21 <u>195</u> | 41 <u>211</u> | 61 _____ |
| 2 <u>234</u>                 | 22 <u>165</u> | 42 <u>183</u> | 62 _____ |
| 3 <u>131</u>                 | 23 <u>138</u> | 43 <u>190</u> | 63 _____ |
| 4 <u>252</u>                 | 24 <u>164</u> | 44 <u>168</u> | 64 _____ |
| 5 <u>137</u>                 | 25 <u>238</u> | 45 <u>217</u> | 65 _____ |
| 6 <u>220</u>                 | 26 <u>163</u> | 46 <u>169</u> | 66 _____ |
| 7 <u>258</u>                 | 27 <u>106</u> | 47 <u>222</u> | 67 _____ |
| 8 <u>227</u>                 | 28 <u>182</u> | 48 <u>160</u> | 68 _____ |
| 9 <u>105</u>                 | 29 <u>255</u> | 49 <u>223</u> | 69 _____ |
| 10 <u>232</u>                | 30 <u>155</u> | 50 <u>226</u> | 70 _____ |
| 11 <u>148</u>                | 31 <u>171</u> | 51 _____      | 71 _____ |
| 12 <u>166</u>                | 32 <u>233</u> | 52 _____      | 72 _____ |
| 13 <u>140</u>                | 33 <u>192</u> | 53 _____      | 73 _____ |
| 14 <del>228</del> <u>228</u> | 34 <u>179</u> | 54 _____      | 74 _____ |
| 15 <u>219</u>                | 35 <u>172</u> | 55 _____      | 75 _____ |
| 16 <u>108</u>                | 36 <u>201</u> | 56 _____      |          |
| 17 <u>141</u>                | 37 <u>205</u> | 57 _____      |          |
| 18 <u>240</u>                | 38 <u>250</u> | 58 _____      |          |
| 19 <u>114</u>                | 39 <u>159</u> | 59 _____      |          |
| 20 <u>161</u>                | 40 <u>213</u> | 60 _____      |          |

# BOATING REGULATIONS & AQUATIC IDENTIFICATION

SCORE: \_\_\_\_\_

TEAM # \_\_\_\_\_

NAME: Key

SCHOOL: \_\_\_\_\_

Participants will identify 25 items pertaining to boating safety and regulations. Participants will also identify 25 aquatic species when given pictures, questions, tracks, fur samples, live animals, fruit, nut, leaves, bark samples, or other clues. Write the correct answer in the space provided. Use the three digit code from the ID Sheet for the Aquatic Identification section. Maximum of 200 pts can be earned.

### Boating Regulations (25 Items)

- |                            |                 |             |
|----------------------------|-----------------|-------------|
| 1 <u>B</u>                 | 10 <u>STERN</u> | 19 <u>B</u> |
| 2 <u>C</u>                 | 11 <u>B</u>     | 20 <u>A</u> |
| 3 <u>C</u>                 | 12 <u>C</u>     | 21 <u>A</u> |
| 4 <u>B</u>                 | 13 <u>C</u>     | 22 <u>D</u> |
| 5 <u>B</u>                 | 14 <u>C</u>     | 23 <u>B</u> |
| 6 <u>D</u>                 | 15 <u>C</u>     | 24 <u>D</u> |
| 7 <u>Anchor Bero Knot</u>  | 16 <u>A</u>     | 25 <u>C</u> |
| 8 <u>Bow</u>               | 17 <u>A</u>     |             |
| 9 <u>Round Bottom Hull</u> | 18 <u>B</u>     |             |

### Aquatic Identification (25 Items)

- |               |               |               |
|---------------|---------------|---------------|
| 26 <u>107</u> | 35 <u>156</u> | 44 <u>145</u> |
| 27 <u>111</u> | 36 <u>174</u> | 45 <u>129</u> |
| 28 <u>178</u> | 37 <u>137</u> | 46 <u>149</u> |
| 29 <u>109</u> | 38 <u>160</u> | 47 <u>134</u> |
| 30 <u>147</u> | 39 <u>126</u> | 48 <u>139</u> |
| 31 <u>122</u> | 40 <u>158</u> | 49 <u>108</u> |
| 32 <u>155</u> | 41 <u>116</u> | 50 <u>135</u> |
| 33 <u>123</u> | 42 <u>120</u> |               |
| 34 <u>148</u> | 43 <u>113</u> |               |

# WHITETAIL DEER MANAGEMENT

SCORE: \_\_\_\_\_

NAME: Key

SCHOOL: \_\_\_\_\_

TEAM # \_\_\_\_\_

## Ocular Antler Estimation (80pts)

Directions: Participants will be required to score 5 to 10 sets of antlers, while staying at specified distant ranges from the antlers. Antlers will be scored in classes of 10. *16<sup>er</sup>*

Antler	Student's Answer
1	120
2	110
3	110
4	110
5	120
6	
7	
8	
9	
10	

Student's Ocular Score \_\_\_\_\_

## Jawbone Aging (80pts)

Directions: Participants will be given 5 to 10 sets of jawbones to age. Jawbones will be scored in 1/2 year increments. Any jawbone aged either 4 1/2 or older will be identified as 4 1/2 plus. *16<sup>er</sup>*

Jawbone	Student's Answer
1	4.5 +
2	6 mos
3	2.5
4	1.5
5	4.5 +
6	
7	
8	
9	
10	

Student's Jawbone Score \_\_\_\_\_

## Management (40pts)

Directions: Maximum of 40 points can be generated for this section. Items will be graded either correct or incorrect. To indicate your answer, please shade the letter completely. *2 20*

Student's Answer								
1	(a)	(b)	(c) <input checked="" type="radio"/>		11	(a) <input checked="" type="radio"/>	(c)	(d)
2	(a)	(b)	(c) <input checked="" type="radio"/>		12	(a)	(b)	(d) <input checked="" type="radio"/>
3	(a)	<input checked="" type="radio"/>	(c)	(d)	13	(a)	<input checked="" type="radio"/>	(c)
4	(a)	(b)	<input checked="" type="radio"/>	(d)	14	(a)	(b)	(c) <input checked="" type="radio"/>
5	<input checked="" type="radio"/>	(b)	(c)	(d)	15	(a)	<input checked="" type="radio"/>	(c)
6	(a)	<input checked="" type="radio"/>	(c)	(d)	16	(a)	(b)	<input checked="" type="radio"/>
7	(a)	(b)	(c)	<input checked="" type="radio"/>	17	(a)	<input checked="" type="radio"/>	(c)
8	(a)	<input checked="" type="radio"/>	(c)	(d)	18	(a)	<input checked="" type="radio"/>	(c)
9	(a)	(b)	(c)	<input checked="" type="radio"/>	19	(a)	<input checked="" type="radio"/>	(c)
10	(a)	<input checked="" type="radio"/>	(c)	(d)	20	(a)	(b)	<input checked="" type="radio"/>

Student's Management Score 20