

### BRING ON THE RAIN

It is six o'clock and my wildlife team has just left from an hour long practice, my greenhouse has been watered, I have ten items on a sticky note without a line marked through them, I have prepared my Standards Based Instruction Classroom for tomorrow and yet I am still at my desk feeling like another day has almost come and gone. As I sit at my desk I realize that this is first time I have gotten to sit down all day. Taking a deep breath and following my "every afternoon before I leave to go home" ritual, I pick up my state calendar to look at the days ahead and make more sticky notes of what I have to complete in the next coming days. My diagnosis of Adult ADD will only allow me to take day by day steps because thinking about things weeks in advance will totally stress me out. I can't help but look beyond the next few days and I starting noticing what I have to accomplish in the next few weeks. I can feel myself getting stressed so I decide to call it a day. As I begin to pack my bags and gather my belongings to leave, I get a text message. Before I could get my hands empty to check my phone another text message came through. Before I could get my password entered on my phone another text message came through. My heavens what could be wrong? "I am sorry Highfill, I can't make it to the competition next week, I just dislocated my knee in cheerleading." "Hey pumpkin, it's mom, can you please call me to let me know you are alive?" "Hey, what is for supper?" At this point I couldn't imagine what else could go wrong. I just wanted to hide away somewhere and lock the door. The three messages were a sign of me losing a battle. I lost the battle with my senior wildlife team because without four team members there was no need in competing. I had lost the battle with my mother because once again I put my job before my family; I got consumed in my job and forgot to let the ones that love me the most know I was still alive. And, I lost the battle with the one asking what was for supper because he didn't want to meet me halfway to "eat supper". Again, I just wanted to hide away and lock the door. As an agricultural educator I constantly have to remind myself that the battle may be lost but not the war.....

'Cause, tomorrow's another day  
 And I'm thirsty anyway  
 So bring on the rain



**Stacey Highfill**  
 GVATA Pres.-Elect  
 Cross Creek High  
 Augusta, GA

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### SPRING 2012

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### GREETINGS FROM AREA VI

I hope when this newsletter gets to most you that your hair that hasn't fallen out or has turned grey and that hopefully you have taken your first deep breath since Christmas break. It seems every year gets busier and that you're just one year away from having everything

the way you want it. As I finish up my 10<sup>th</sup> year (5<sup>th</sup> here in Berrien County), it just seems to me that an ag. teacher's job just gets busier every year.

Most of you are working on award applications while CDE's are going on left and right, along with preparing

for State Convention. The Young Farmer teachers are in the middle of their meeting season and we can all agree that spring break can't get here fast enough.

I want to thank Area VI for being 100% GVATA membership and for your

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## FARM TO SCHOOL UPDATE

I've recently had the privilege of being a part of a select group of Agriculture Education programs chosen to pilot the Georgia Farm to School Initiative. Farm to School is a program that connects schools (K-12) and local farms with the purpose of serving healthy food in school cafeterias, improving student nutrition, providing agriculture, health and nutrition learning opportunities, and supporting local and regional farmers ([farmtoschool.org](http://farmtoschool.org)). F2S, for short, has burst on the scene in a very timely fashion as the number of overweight children has tripled since 1980 and the occurrence among younger children has more than doubled ([stop-childhood-obesity.com](http://stop-childhood-obesity.com)). As agriculture educators, we can make a difference in the public

school food service environment and help ensure that our students are getting high quality, healthy meals while at the same time supporting our local economies. This past fall, the Georgia F2S pilot school teachers met together to learn more about the F2S initiative and to set specific goals for our schools. One of those specific goals was to construct raised bed gardens and raise winter vegetable crops that students would harvest, cook, and eat. Our agriculture department at Loganville Middle had already been raising vegetables in raised bed for a couple of years, however, adding the culinary dimension to the classroom has given students a new insight into locally grown food that actually taste good! Students are

growing, preparing and eating food raised only feet from their classroom desk. Now that's locally grown! In a broader sense, another F2S goal was to survey local farmers and our system cafeteria director about buying and offering local produce to our students. Through these surveys I've realized that locally grown food really can be served to our students and the seemingly endless roll of red-tape preventing healthy food from entering our school cafeteria isn't that long at all. The right people just have to get on board and learn the facts about the benefits of locally grown agriculture and its impact on our communities.

By: Brandon Walker  
Area 2 Director, Loganville Middle

### WALKER'S F2S GARDEN TIPS

1. Start small. Don't try to feed your entire school with produce. Grow just enough for taste testing and food surveys.
2. Plant fast growing crops. Students like to see what they've planted actually grow and produce a crop that they will get to taste and enjoy.
3. Publicize your activities. Most of you do this already with your FFA chapter activities. Having the local paper come out to write a story and snap photos may land you funding from local supporters to expand your F2S program at your school and will definitely do wonders for getting local food into your school's cafeteria.
4. Develop close relationships with Certified Locally Grown and Organic farmers in your community. One such farmer in my community has been a guest speaker to my agriculture classes and even allowed my FFA members to visit and plant crops on his farm.

### WHY DID YOU BECOME AN AG TEACHER?

I have often times been asked, what made you become an agriculture teacher? There is no right or wrong answer to this question. It's completely subjective, and we all probably have different answers. Just as we teach in our classrooms that the cross section ear of corn in the FFA Emblem represents unity, as agriculture teachers we all share a common bond. We have all heard the first line of the FFA Creed recited hundreds of times. I feel that the common bond we all share is that we all truly do believe in the future of agriculture. As agriculture teachers we are usually not boastful individuals, and we let our actions do most of the talking. Just as the creed states, "with a faith born not of words, but of deeds," Georgia FFA and Georgia Agriculture Education did not get to where we are today by talking about what needs to be done to better our organization. There is no one person that we can give credit to for helping us

achieve such distinction. It has taken decades of hard work and dedication on everyone's part. I strongly believe that as far as Georgia Agricultural Education and FFA goes, the best is yet to come. And I hope that is true also for our beloved Georgia Bulldog football team.

Georgia FFA and the Georgia Agricultural Education program do not go unnoticed elsewhere in the United States. I attended the National Association of Agriculture Educators conference this past November in St. Louis, Missouri. As a high school student I remember hearing Mr. Randall and Mr. Minyard teach about how successful our state was in both FFA and the strides we had made in Agricultural Education. However, at that time I was not really old enough to understand just what they meant. After listening to all the states in our area of NAAE share their reports, it all made sense. Georgia is a minority in the area of

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**For the most  
up-to-date  
information on  
the 2012 Summer  
Conference, visit  
[www.gvata.org](http://www.gvata.org).**

## **GREETINGS FROM AREA VI**

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contributions to the PRC. I know times are difficult, but we must do what it takes to keep what we have. I know the reality of losing funding to where it just cripples your program. Some of you may not know, but I taught in Florida for three years and had my program butchered by administration. I lost almost my entire summer contract while teaching a summer co-op class, received no travel funds and had very little support for the FFA program. This included having an 80 acre lab with a cattle herd and forestry plot. The straw that broke the camel's back was finding out they were paying teachers more supplement to put on prom than I was receiving for doing all the aforementioned.

With all of that said, please get to know your law makers and let them know about all of the wonderful things your members are doing because we can't afford to lose all that we have worked for. I can't wait to see all of you at the Area VI meeting and at Summer Conference. I hope all of you have a wonderful rest of the school year and a great summer!

## **BRING ON THE RAIN**

Continued from Page 1

As an agricultural educator, it seems as if hard times circle around. A couple of drops and they all start coming down. I often feel defeated and there are so many days where I turn my smile upside and I hang my head. I have actually had put a mirror up to my face just to make sure I wasn't dead. There are so many times that I am barely breathing but I am quick to remember that,

Tomorrow's another day

And I'm thirsty anyway

So bring on the rain.

Many times in my tenure I have gotten down, I have cried, and I have lost sleep. Many times I thought I was dead. Many times I was pondering other career choices. . . .

It is now 7:30 pm. I am still in my classroom, listening to the rainfall and questioning my position as an agricultural educator after the three consecutive text messages I received only minutes before. While I am questioning my career, I am looking for my umbrella that I obviously hid from myself. After finding my umbrella, I proceeded to gather my belongings and make my way to my car. Just as I walked out the door the rain stopped. Thankful as I am I made it to my car. As I started my car I noticed a note under my windshield. It read. . . . "You are the best! I luv me sum Hifill!" My frown began to slowly turn upside down. As I drove off, I rounded the corner of the school and there it was. . . . The most beautiful rainbow I have ever seen. I am a firm believer in things happen for a reason. At that moment I made the decision that the small battles I face daily in agricultural, in

education, and in life are not going to get me down.

I'm not going let them get me down and I am not going to cry. And, I am not going to lose any sleep at night. Why you may ask? Because tomorrow is another day and I know I will be thirsty, so I say. . . . bring on the rain!

There are so many days that it rains being an agricultural educator. So many days where I just want to close the door and lock the entire world out. I rest assured that you, as an agricultural educator, feel the same way. My challenge to you is. . . . "What will you do with your rain?" Will you let it keep you inside locked behind closed doors until it quits or will you take advantage of the rain and use it as an excuse to sing and play in the rain? Will you be willing to lose the small battles but win the war? Will you remain thirsty and look for new ways to keep you hydrated or will you just let the world around you dry you up? As president elect, I challenge each and every one of you to decide what you will do with the coming rain. As a new era in agriculture approaches day by day, I am willing to take the risk of getting rained on and I am going to win the war! As president elect, I am thankful to have days of rain because it makes the days of sun much brighter. Those of you that believe in closing and locking the door, maybe you ought to find another career pathway. As for those of you who wait out the rain, I am sure you know exactly what it feels like when you realize you are exactly where you were meant to be!

As we continue to lose daily battles but overall winning the war, remember that you are an Agricultural Educator and you have a friend in me!

Much FFA Love!

Stacey Highfill

## WHY DID YOU BECOME AN AG TEACHER? CONTINUED FROM PAGE 2

extended day extended year funding. There were also several states whose state agriculture teachers association had less than 50 members. I know that my jaw dropped when some states called out less than 30 members in their state association. It made me proud to be an agriculture teacher when Hugh Lanier stood up to give Georgia's report and we have 450 GVATA members. There were several jaws that dropped then too. I know that living through a recession and being a teacher in a down economy is not exactly the most ideal situation, but we all have a lot to be thankful for.

Maya Angelou said "If you don't like something, change it. If you can't change it, change your attitude. Don't complain." I work hard in my everyday life to have a positive attitude. In my classroom I have a strict "no complaining rule." I really do not even have to enforce it after about the first three weeks of class; my students enforce it among themselves. And by the end of the semester complaints do not even make it out of their mouths. Over the last few years Effingham County High School has endured several tragedies. We have lost two teachers and seven students in three years. One of those students, Logan, was an FFA member and student in my class. Logan was in a car accident and suffered a severe brain injury. Four months later he died from complications connected to the injury. Logan was the student in my class who always wanted everyone to smile and I do not think I ever saw him in a bad mood. His short life and untimely death made a huge impact on me and my outlook on life. I

have often times stopped in mid-sentence as to avert a complaint, because I thought of Logan. When I talk to my students about the "no complaining rule" I tell them about Logan, and most of them knew him and his circumstances. I tell them that Logan never complained about anything in my class and he was always happy to be at school. They know about the fight he put up in the hospital for four months and I make sure to point out he would do anything to be sitting back in a classroom at Effingham County High School.

I consider becoming an active FFA member while I was in high school a life changing experience, and I believe in the FFA Mission Statement because I saw the FFA change my life. In order for agriculture teachers to make a positive difference in the lives of our students we must have a positive outlook on life, and it's hard to be positive if you are complaining all the time. To help our FFA members develop premier leadership skills we must not only challenge them, but in turn challenge ourselves. I would like to think that we all experience personal growth by overcoming the obstacles we face in our everyday lives. Again, you can choose to take the positive or negative outlook and either grow or cower when facing adversity. Finally there is career success. I am just like every other agriculture teacher and I would love to have several state winning teams and proficiency finalists, but we can not measure our career success in that manner. I became an agriculture education teacher to help my students find their passion, achieve their goals, and live their dreams. Success is not about the number of plaques you have hanging on the wall, it's about making a difference in the life of a

By: Meredith Arrington

## MESSAGE FROM YOUR GACTE VP

Sometimes when I start a new Monday at school, I ask myself why I came to work that day? Is it to make a difference in the lives of young people by helping them learn, mature, and develop into future leaders and productive members of society? Is it to earn a paycheck and provide for my family? Is it to train my CDE team so we can defeat that other chapter we never quite seem to be able to defeat? Colossians 3:23 says "Whatever you do, work at it with all your heart, as working for the Lord, not for human masters." I have come to realize that I come to work for all these reasons and that is ok as long as I do the best job I can and do my job as unto the Lord. However, regardless of our noble intentions, we inevitably are going to experience frustration, discouragement and weariness as we near the end of the school year. I am sure some of you ask the same question of yourselves that I do, "Am I really making a difference in the lives of my students or not?"

I found the answer to that question two weeks ago when Mr. Floyd and I took a group of 28 FFA members to the Okefenokee Forestry Field Day in Folkston. We decided to spend the night in Waycross the night before the field day to avoid having to drive down there and back in one day. Anytime I take students on an overnight trip, it tends to make me a little nervous when I think of all the things that could go wrong. So Mr. Floyd and I gave them the "remember you represent Bleckley County, the FFA and your family" speech before getting off the bus at the hotel after supper. I made sure the students got into their rooms while Mr. Floyd parked the bus. Five minutes later as soon as Mr. Floyd walked in the hotel, the manager on duty said there was a complaint about our students making noise and disturbing other guests. Needless to say, neither one of us were pleased with our students and we had a "chat" with each of them, room by room. We stated to each other that we would not stay overnight again if the students couldn't act better than this. The rest of the night and next day went by without much incident. However, within 20 minutes of getting home, Mr. Floyd texted me and told me to check my email. I did and saw an email sent to the Superintendent and forwarded to Mr. Floyd. As I began to read the email which was titled "FFA Group," I started to turn as white as, I found

## 2012 SUMMER CONFERENCE LODGING

### **The Classic City Hilton Garden Inn**

390 East Washington Street

Phone: 706-353-6800

\$109 + tax for King or 2 Queen

Group Code: 00VAT

PARKING—\$9.95 per car per day

### **Holiday Inn**

197 E. Broad Street

Phone: 706-549-4433

\$98 + tax

Group Code: GVA

### **Holiday Inn Express**

513 W. Broad Street

Phone: 706-546-8122

\$89 + tax

Group Code: GVA

### **Hotel Indigo**

500 College Avenue

Phone: 706-546-0430

\$105 + tax for King or 2 Queen

Group Code: ATA

PARKING—\$10 per car per day

\*Welcome reception for all teachers who are staying there.

\*Complimentary cocktails on Sunday—Wednesday from 5:30—6:30 pm.

Reserve by calling hotel or book online at [www.hotelindigo.com/athensga](http://www.hotelindigo.com/athensga)

### **Georgia Gameday Center**

250 West Broad Street

Phone: 706-583-4500

1 Bedroom Suite: \$91/night

2 Bedroom Suite: \$121/night

3 Bedroom Suite: \$161/night

Ask for the GVATA rate.

PARKING—Complimentary

### **The Foundry Park Inn**

295 E. Daugherty Street

Phone: 706-549-7020

\$79 + tax for King or 2 Full

Group Code: GV0708

PARKING—Complimentary

\*All guests of Foundry Park Inn will receive complimentary entry to The Melting Point music venue where Kurt Thomas will be performing on Tuesday July 10th.

E-Booking Link: [GVATA - Vocational Agriculture Teachers Assn](http://GVATA-VocationalAgricultureTeachersAssn)

## GACTE REPORT CONTINUED FROM PAGE 4

out later, Mr. Floyd did when he first started reading it. Thinking the worst, I read that this traveling business consultant had stayed in the same hotel and on the same floor as the Bleckley County FFA. Fortunately, he went on to compliment our students writing that they were “polite to and conscientious of all of the other guests. They are a stellar representation of their schools, your county, their families and of you (the Superintendent) and the leaders in your schools.” He also wrote that since most teens are loud and obnoxious, he had preemptively requested to be moved to a “teen-free floor,” which prompted the manager to think that our students were being disruptive. Needless to say, Mr. Floyd and I were supremely proud of our students when the day before we had been disappointed in them. We

realized that though we thought we had failed at teaching them how to be leaders, they had in fact become premier leaders through the FFA. Our students may not have won the forestry field day, but they won respect from a complete stranger. This was a much greater victory in my opinion.

I tell this story not to brag on our students (well maybe a little) but to both encourage and caution my fellow teachers. I encourage you to know that you are making a positive difference in the lives of your students. Even when it may seem to you that they have not learned a thing you have tried to teach them, it may be that you just don't see how successful you have been. It may take a complete stranger to help you see your success. However, I also

caution you to be aware that you never know who is watching you and your students. Always strive to be a shining example of Ag Education and the FFA.

I have been honored to represent GVATA as the GACTE Vice President for Agriculture this year. If I can help you in any way, please let me know and anyone that wishes to join GACTE may email me at [wparks@bleckley.k12.ga.us](mailto:wparks@bleckley.k12.ga.us).

I wish each of you continued success and remind you that can make a positive difference in the lives of your students.



## GVATA GOLF TOURNAMENT

Tuesday June 12, 2012

Forsyth Country Club

Forsyth, GA

Shotgun Start @ 10 a.m.

4-Man Scramble @ \$ 200/Team

Hole Sponsor \$50,

Mulligan \$5 each (Max 2/Person)

Lunch Provided

Giveaways:

Longest Drive (2 holes) will win a golf bag

Closest to the pin (4 holes) Callaway putter

**For More Info Contact Todd Dobson**

**toddobson@pickens.k12.ga.us**

## NAAE Important Dates

**Region V Conference**

June 24-26, 2012

Charleston, SC

**NAAE Convention**

November 27-December 1, 2012

Atlanta, GA

Farm to School Update

## I Grew It...Now What?

### Bok Choy Recipe

**Servings:** 4

### Ingredients:

1 1/2 pounds bok choy or baby bok choy

1 1/2 tablespoons canola, vegetable or peanut oil

1-2 cloves garlic, finely minced

1 teaspoon grated fresh ginger

3 tablespoons broth or water (or 2 tablespoons broth/  
water + 1 tablespoon wine)

salt to taste

1/2 teaspoon sesame oil

### Directions:

1. Start by trimming the stem off - don't trim too much - just the end. Cutting the thick stem off will ensure that the bok choy cooks evenly. Separate out the leaves, keep the tender center intact and clean under running water. Drain.

2. Finely mince garlic and grate fresh ginger with a microplane grater. Grating the ginger helps break up the tough fibers! (and yeah, sometimes when the ginger is nice and fresh, I don't even bother peeling off the paper-thin skin)

3. Place wok or frying pan on your stove and pour in the cooking oil. Add the garlic and ginger. Turn the heat to medium-high. Let the ginger and garlic gently sizzle in the oil. When the aromatics become fragrant and light golden brown, add the bok choy leaves. Toss very well to coat each leaf with the garlicky, gingery oil for 15 seconds. Pour in broth, water or wine. Immediately cover and let cook for 1 minute. Season with salt and drizzle a bit of sesame oil on top.

Recipe copied from [Steamykitchen.com](http://Steamykitchen.com)

# Award Application

Below are the Teachers of Teachers, Thirty Minute Club, Retiring Teachers, and Years of Service applications. Please complete the application and return to Stacey Highfill by June 10, 2012. Applications must be returned to highfma@rcboe.org.

Name \_\_\_\_\_ School \_\_\_\_\_

## Teacher of Teachers Award

Bronze Award 1-2 Former Students    Silver Award 3-4 Former Students    Gold Award 5-8 Former Students

**YOU MAY RECEIVE EACH TYPE CERTIFICATE ONLY ONCE.**

THE FOLLOWING AGRICULTURE TEACHERS ARE MY FORMER STUDENTS AND HAVE TAUGHT AGRICULTURE EDUCATION AT LEAST ONE YEAR.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_  
4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_  
7. \_\_\_\_\_ 8. \_\_\_\_\_

## Thirty Minute Club Award

PLEASE LIST ALL ARTICLES AND /OR PROGRAMS THAT YOU HAVE PREPARED TO PUBLICIZE AGRICULTURE EDUCATION ACTIVITIES DURING THE 2011-2012 SCHOOL YEAR.

| PUBLICATION OR RADIO/T.V. STATION | #ARTICLES/PROGRAMS |
|-----------------------------------|--------------------|
| 1. _____                          | _____              |
| 2. _____                          | _____              |
| 3. _____                          | _____              |

## Years of Service Completed

YRS. OF Service Completed at the end of the 2011-2012 School Term

5 \_\_\_\_\_ 10 \_\_\_\_\_ 15 \_\_\_\_\_ 20 \_\_\_\_\_ 25 \_\_\_\_\_ 30 \_\_\_\_\_ 35 \_\_\_\_\_ 40 \_\_\_\_\_

I am retiring as of June 2011 with \_\_\_\_\_ years teaching experience

# GVATA First Year Teacher's Scholarship Application

**Name:** \_\_\_\_\_ **School:** \_\_\_\_\_

**(H) Phone:** \_\_\_\_\_ **(c) Phone:** \_\_\_\_\_

**Email:** \_\_\_\_\_

**Eligibility:** The GVATA First Year Teacher's Scholarship may be awarded based on the following requirements.

Completed course work from either Fort Valley State University or the University of Georgia  
Has received a degree/certification in Agricultural Education  
Entering their first year of employment as an Agriculture Educator/Young Farmer Teacher.

**Requirements:** Write a two page essay describing why you decided to enter the Agriculture Education profession. In addition, attach the following documents to this cover page:

Essay  
Professional Resume  
Reference Letter from Agriculture Education Professor or Georgia Educator

**Judging:** Up to four scholarships in the amount of \$500 will be awarded to scholarship applicants.

The GVATA Executive Committee or a committee appointed by the Executive Committee will select scholarship applicants  
Scholarships will be awarded at the 2012 GVATA Summer Conference  
All scholarships should be postmarked by July 1, 2012  
Mail scholarships to : Josh Allen, GVATA Executive Secretary, P.O. Box 243, Bishop, GA. 30621

**Signature of Applicant:** \_\_\_\_\_ **Date:** \_\_\_\_\_

# 2012 GVATA SUMMER LEADERSHIP

## DRAFT CONFERENCE SCHEDULE

### Sunday, July 8, 2012

5:00—7:00 p.m. Early Registration

### Monday, July 9, 2012

8:30—10:30 a.m. Registration

8:30—11:30 a.m. Vendor Visitation

11:30—2:30 p.m. Opening Session / Awards Luncheon

2:30—3:30 p.m. Vendor Visitation

Audit Committee Meeting

Facilitator Meeting

3:30—4:30 p.m. Agricultural Education Team Report

4:30—5:30 p.m. GVATA Business Session

### Tuesday, July 10, 2012

9:00—9:55 a.m. Concurrent Breakout Session I

10:00—10:55 a.m. Concurrent Breakout Session II

11:00—11:55 a.m. Concurrent Breakout Session III

12:00—1:30 p.m. Lunch On Your Own

1:30—2:25 p.m. Concurrent Breakout Session IV

2:00—4:00 p.m. GVATA Board Meeting

2:30—3:25 p.m. Concurrent Breakout Session V

3:30—4:25 p.m. Concurrent Breakout Session VI

### Wednesday, July 11, 2012

8:00—9:15 a.m. Region Meetings

9:15—9:30 a.m. Break

9:30—11:00 a.m. GVATA Closing Session

## 2012 - 2013 GVATA MEMBERSHIP APPLICATION

NAME \_\_\_\_\_ SCHOOL \_\_\_\_\_

SCHOOL SYSTEM \_\_\_\_\_ AG. ED. REGION \_\_\_\_\_ AREA \_\_\_\_\_

SCHOOL ADDRESS \_\_\_\_\_

(S) PHONE \_\_\_\_\_ FAX \_\_\_\_\_ (S) EMAIL: \_\_\_\_\_

CTAE DIRECTOR \_\_\_\_\_ PRINCIPAL \_\_\_\_\_

HOME ADDRESS \_\_\_\_\_

(H) PHONE \_\_\_\_\_ (C) PHONE \_\_\_\_\_

PERSONAL EMAIL: \_\_\_\_\_ YEARS COMPLETED: \_\_\_\_\_

**CIRCLE ONE: NEW MEMBERSHIP RENEWAL**

|   |                               |       |
|---|-------------------------------|-------|
| GVATA/NAAE PROFESSIONAL DUES                    | \$75.00                       | _____ |
| SUMMER CONFERENCE REGISTRATION (MEMBER)         | \$75.00                       | _____ |
| (NON-MEMBER)                                    | \$150.00                      | _____ |
| LUNCH GUEST (must have badge / ticket to enter) | \$25.00                       | _____ |
| GEORGIA FFA ALUMNI ASSOCIATION                  | \$15.00                       | _____ |
| ACTE/GACTE                                      | \$115.00                      | _____ |
| NAAE LEGISLATIVE FUND                           | \$10.00                       | _____ |
| AGRICULTURAL EDUCATION MAGAZINE                 | \$10.00                       | _____ |
| GVATA FLOWER FUND                               | \$3.00                        | _____ |
| THE COUNCIL                                     | \$2.00                        | _____ |
| GVATA PRC                                       | <b>\$150, \$200, OR \$250</b> | _____ |
| FVSU ALUMNI DUES                                | \$25.00                       | _____ |
| FFA FOUNDATION                                  | Donation                      | _____ |
| NAAE Ag Educators' Relief Fund                  | Donation                      | _____ |

**TOTAL AMOUNT DUE WITH MEMBERSHIP APPLICATION**

PLEASE MAKE CHECK PAYABLE TO GVATA

Mail to: Josh Allen – GVATA – PO Box 243 – Bishop, GA 30621

## GVATA PRESIDENT ELECT APPLICATION

The person who is elected GVATA President Elect should make a three year commitment of service – President Elect, President, and Past President. The main purpose of this application is to inform you of the duties of the person serving in these offices. These duties are listed on page two of this application. Please review the duties before completing the application.

Name: \_\_\_\_\_ School: \_\_\_\_\_

(H) Phone: \_\_\_\_\_ (C) Phone: \_\_\_\_\_

Email: \_\_\_\_\_ Years of Service: \_\_\_\_\_

Have you been a GVATA member from 2007 till 2012? Yes \_\_\_\_\_ No \_\_\_\_\_

\*If No, you do not meet the eligibility requirements for President Elect as stated in Article V, Section 2 of the GVATA Constitution.

Have you held any GVATA Offices? \_\_\_\_\_

Which GVATA committees have you served on? \_\_\_\_\_

Have you held any offices or done committee work for other Professional Teacher Organizations?

Note: A brief summary of the above information for each candidate may be distributed at the GVATA Annual Business Meeting prior to the election.

Applicant's Statement: I have reviewed the duties of the GVATA President Elect, President, and Past President. If elected, I am willing to commit the time and effort necessary to effectively perform the duties of the offices.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

School Administrator's Statement: I have reviewed the application of \_\_\_\_\_ and will support him/her if elected to serve.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Mail Completed Applications to: Todd Dobson**  
**Deadline: July 1, 2012**      **218 Matthews Road**  
**Jasper, GA 30143**

**DUTIES OF GVATA  
PRESIDENT ELECT, PRESIDENT, PAST PRESIDENT  
2012-2015**

**President Elect 2012-2013 Responsibilities**

- Serve as Chairman of the Summer Conference Planning Committee.
- Serve as Chairman of the Mid Winter Conference Planning Committee.
- Serve as Legislative Liaison between GVATA and NAAE.
- Make any necessary visits to the State Capital during the Legislative Session.
- Participate in the following meetings and functions:
  - Attend GVATA Executive Committee Meeting following the 2012 Annual Business Meeting.
  - Attend ACTE/NAAE National Convention.
  - Attend GVATA Mid Winter Conference at the FFA-FCCLA Center.
  - Attend GVATA Executive Committee Meetings.
  - Attend 2011 NAAE Region V Leadership Conference to be held in June.
  - Attend 2011 GVATA Summer Conference.
  - Attend and called meetings of the GVATA Executive Committee.

**President 2013-2014**

- Serve as Chief Executive Officer of GVATA, Inc.
- Preside and /or participate in the activities and functions listed for President Elect.
- Attend the Agricultural Education Day at the Capital in February.

**Past President 2014-2015**

- Serve as consultant for the GVATA Executive Committee.
- Serve as chairperson of the 2015 GVATA Nomination Committee.
- Serve as Chairman for the PRC Committee.
- Serve on the FFA Foundation Board.
- Serve as Chairperson for the GVATA Golf Tournament.
- Participate in the meetings and functions listed above in the duties for the President Elect except the ACTE/NAAE National Convention and Regional V Leadership Conference.