



Georgia FFA Association

FARM BUSINESS MANAGEMENT CDE

I. OVERVIEW

In the Farm Business Management CDE, students complete a multiple-choice test individually and a problem solving activity as a team to demonstrate their understanding of business management practices.

II. PURPOSE

The Farm Business Management CDE is designed to teach management skills and critical and analytical thinking. It encourages and fosters the education of students in business management.

III. ELIGIBILITY

This event is open to students in grades 9-12 who are agricultural education students, and are paid members of a chartered FFA chapter. Each member of the team must be a member of the chapter registering them, and each student's name must appear on the chapter's FFA roster at least 10 days prior to competition above the chapter level.

IV. SPECIAL NEEDS REQUEST

To report any special needs or request special services for a student to compete in a Career Development Event or FFA Award area (Area or State level), it is the responsibility of the FFA advisor to provide a detailed and specific request and explanation in writing. Requests should include written documentation from the school system verifying the IEP and need being requested. Written requests must be submitted to the CDE Superintendent prior to registering for the CDE/event (at least 3 weeks prior to the date of competition).

IV. RULES

1. The event is limited to one team per chapter at the area level.
2. The top two teams from each area will compete at the state level.
3. A team consists of three or four members. The top three test scores are counted towards the team score. All members may work together on the team problem solving activity.
4. It is recommended that students be in official dress as outlined in the Official FFA Manual.
5. Students should bring two, sharpened number two pencils. They are allowed to use a calculator. The calculator may only have these functions: addition, subtraction, multiplication, division, equals, percent, square root, +/- key and one memory register. No graphing or programmable calculators will be allowed.
6. Each team member will complete the multiple-choice test individually and there should be no communication of any kind between participants.
7. Only those concepts and references in the National FFA Career Development Handbook for Farm Business Management will be a part of the event.
8. There is a time limit of two and one-half hours to complete the entire event. One hour and fifteen minutes is given for each section.
9. Participants should follow instructions given by the event superintendent.
10. The State FFA Executive Committee and their appointees are in charge of this event.
11. This event will follow the general procedures established for all Georgia FFA Career Development Events.

V. EVENT FORMAT

A. Multiple Choice Test:

1. Participants will each complete a 50 question multiple-choice test.



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2. Material for the test will come from the topics listed under the objectives section of the National FFA Career Development Event Handbook.
 3. Each student will take the test individually (not as a group).
 4. Participants will be allowed to use pencils, an acceptable calculator, and scratch paper to complete the exam.
- B. Problem Solving Activity:
1. Participants will, as a team, complete a series of 25 open-ended problems.
 2. The material for the problems will come from the same objectives from the National FFA Career Development Event Handbook, as did the material for the multiple-choice test.
 3. Once all participants have completed the multiple-choice test, each team will work together and complete one problem solving activity per team.
 4. Participants will be allowed to use pencils, an acceptable calculator, and scratch paper to complete the problems.

VI. SCORING

1. Each team member's multiple-choice exam will be scored independently.
2. The multiple-choice questions are valued at six points each, for a perfect score of 300 and a perfect team score of 900 on the test. The problem solving activity is also valued at 300 for a perfect score with each of the problems worth 12 points. Teams may receive partial credit on the problem solving activity.
3. The event will be scored out of a possible 1200 points; 900 for three individual tests and 300 points for a team problem solving activity.
4. The top individual test scores will be recognized as the top individuals in the state event.
5. The top three individual test scores for each team will be added together along with the score of the team problem solving activity. The team with the highest score will be declared the winner.

VII. TIE BREAKERS

Tiebreakers for individual rankings will be settled in the following order:

1. Individual with most correct answers on 5 pre-selected questions on the exam. The superintendent of the CDE will identify the 5 questions to serve as tie-breakers prior to administering the exam.
2. Individual on the team with the highest problem solving score.
3. Individual on the highest scoring team.

Tiebreakers for team rankings will be settled in the following order:

1. Sum of the top 3 scores on the written test.
2. Team with the highest ranked student.

VIII. AWARDS

Awards shall be determined each year by the Board of Trustees of the Georgia FFA Foundation. The event is made possible through the Georgia FFA Foundation as a special project of an industry sponsor or from the Foundation General Fund.

IX. REFERENCES

National FFA Career Development Event Handbook or the CDE section of the National FFA website (www.ffa.org) and references listed therein. Pay special attention to the principles and concepts (A, B & C) listed under the Event Objectives, the sample budget, the definitions of economic terms as well as the teaching and technical references.