

2015 Proficiency Agriscience Research Rubric

Area	Section	Total Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
SAE Explanation and relation to award area	Performance Review A, Question 1	3 points	Response demonstrates a clear understanding of their SAE program.	Response demonstrates a vague understanding of their SAE program.	Response demonstrates little or no understanding of their SAE program.	
Roles and Responsibilities and/or management decisions made	Performance Review A, Question 2	3 points	Response demonstrates a clear description of roles and responsibilities and/or management decisions made related to their SAE program.	Response demonstrates a vague description of roles , responsibilities and/or management decisions made related to their SAE program.	Response demonstrates little or no description of roles, responsibilities, and/or management decisions made related to their SAE program.	
			Response demonstrates significant change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented.	Response demonstrates limited change or progression (growth)of roles, responsibilities and/or management decisions made over time period represented.	Response demonstrates no change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented.	
Challenges	Performance Review A, Question 3	3 points	<p>Response demonstrates a clear explanation of the challenge and steps utilized to address the challenge.</p> <p>The challenge identified was clearly in the scope of the candidates role to address and manage the outcome.</p> <p>Response demonstrated candidate's complete involvement in addressing the challenge.</p>	<p>Response demonstrates a vague explanation of the challenge and steps utilized to address the challenge.</p> <p>The challenge identified was beyond the scope of the candidate's role to address and manage the outcome.</p> <p>Response demonstrated candidate's limited involvement in addressing the challenge</p>	<p>Response demonstrates little to no explanation of the challenge and steps utilized to address the challenge.</p> <p>The challenge identified was clearly out of scope of the candidate's role to address and manage the outcome.</p> <p>Response demonstrated no personal involvement in addressing the challenge.</p>	

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Area	Section	Total Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
Progress - Accomplishments	Performance Review B	3 points	Responses clearly identify three accomplishments related to the award area.	Responses vaguely identify three accomplishments related to the award area.	Responses do not identify three accomplishments related to the award area.	
			Responses illustrate significant impact that impact the growth and accomplishment of their SAE program	Responses illustrate minimal changes that impact the growth and accomplishment of their SAE program	Responses illustrate no changes that impact the growth and accomplishment of their SAE program	
Impact	Performance Review C	3 points	Responses clearly describe three experiences from their SAE program or activities that will impact the candidate's future career.	Responses vaguely describe three experiences from their SAE program or activities that will impact the candidate's future career.	Responses do not describe three experiences from their SAE program or activities that will impact the candidate's future career.	
Area	Section	Total Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
Growth and diversification	Performance Review A-C, Research projects, Attachments	6 points	Responses demonstrate growth or diversification of research over time period represented.	Responses demonstrate a limited growth or diversification of research over time period represented.	Responses demonstrate that research remained constant, with no growth or diversification over time period represented.	
Area	Section	Total Points Possible	High Points 10-7	Mid Points 6-3	Low Points 2-0	Points Earned
Efficiencies or Learning Outcomes	Efficiencies or Learning Outcomes	10 Points	<p>Candidate identified minimum of five clearly defined efficiencies or learning outcomes.</p> <p>Response clearly demonstrates improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decision impacting overall improvements of the SAE enterprises or activities.</p>	<p>Candidate identified a minimum of five vaguely defined efficiencies or learning outcomes.</p> <p>Response partially demonstrates improvements of efficiencies over time period reported, or partially identifies how poor efficiencies led to decision impacting overall improvements of the SAE enterprises or activities.</p>	<p>Candidate identified five or less poorly defined efficiencies or learning outcomes.</p> <p>Response does not demonstrate improvements of efficiencies over time period reported, or does not identify how poor efficiencies lead to decision impacting overall improvements of the SAE enterprises or activities.</p>	

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Area	Section	Total Points Possible	High Points 5-4	Mid Points 3-2	Low Points 1-0	Points Earned
Research financials	One per project reported.	5 Points	Candidate has provided expense records for each of the research projects reported over the time period represented.	Candidate has provided expense records for some of the research projects reported over the time period represented.	Candidate has provided minimal expense records for the research projects reported over the time period represented.	
			Expense records or justification for no expenses are reasonable for the agriculturally related research projects.	Expense records or justification for no expenses are somewhat reasonable for the agriculturally related research projects.	Expense records are not reasonable or no expense justification was provided for the agriculturally related research projects.	
Area	Section	Total Points Possible	High Points 26-19	Mid Points 18-9	Low Points 7-0	Points Earned
Skill Development and Contribution to Success	Skill Development and contribution to success	26 Points	Response demonstrates skills that are appropriate for the size, scope and responsibilities of the program.	Response demonstrates some skills appropriate for the size, scope and responsibilities of the program.	Response demonstrates skills or identifies inappropriate skills for the size, scope and responsibilities of the program.	
			Response demonstrates application of skill attainment with significant impact on the overall success of the program.	Response demonstrates application of skill attainment with limited impact on the overall success of the program.	Response demonstrates application of skill attainment with no impact on the overall success of the program.	

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Area	Section	Total Points Possible	High Points 7-5	Mid Points 4-2	Low Points 1-0	Points Earned
Abstract	One per project reported.	7 Points	Candidate has provided an abstract for each of the research projects reported over the time period represented.	Candidate has provided an abstract for some of research projects reported over the time period represented.	Candidate has provided a few abstracts for the research projects reported over the time period represented.	
			Abstracts clearly describe the purpose of each research project.	Abstracts partially describe the purpose of each research project.	Abstracts vaguely describe the purpose of each research project.	

Area	Section	Total Points Possible	High Points 7-5	Mid Points 4-2	Low Points 1-0	Points Earned
Procedure	One per project reported.	7 points	Candidate clearly identifies the procedure used to conduct each research project reported.	Candidate partially identifies the procedure used to conduct each research project reported.	Candidate vaguely identifies the procedure used to conduct each research project reported.	

Area	Section	Total Points Possible	High Points 7-5	Mid Points 4-2	Low Points 1-0	Points Earned
Conclusion	One per project reported.	7 points	Candidate clearly reports outcomes in the conclusion for each research project reported.	Candidate partially reports outcomes in the conclusion section for each research project reported.	Candidate vaguely reports outcomes in the conclusion for each research project reported.	

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Area	Section	Total Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
Résumé	Attachment	3 points	Resume provides relevant information to support the growth and overall achievement of the candidate	Resume provides somewhat relevant information to support the growth and overall achievement of the candidate.	Resume provides irrelevant information to support the growth and overall achievement of the candidate.	
Area	Section	Total Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
Reference	Attachment	3 points	Statement submitted is no more than one page and supports the information reported in the application.	Statement submitted is no more than one page and vaguely supports the information reported in the application.	Statement is more than one page or was not submitted.	
Area	Section	Total Points Possible	High Points 6-5	Mid Points 4-3	Low Points 2-0	Points Earned
Photos with captions	Photo Pages	6 points	Candidate submitted six high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE	Candidate submitted six quality photos with slightly descriptive captions that demonstrate the overall growth and success of the SAE	Candidate submitted six poor quality photos with non descriptive captions that demonstrate the overall growth and success of the SAE	
Area	Section	Total Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
Personal Page	Attachment	3 points	Candidate submitted one additional page of SAE related information that added value to the application.	Candidate submitted less than one additional page of SAE related information that added some value to the application.	Candidate submitted no personal page or more than one additional page of SAE related information that added little value to the application.	
Area	Section	Total Points Possible	High Points 2	Mid Points 1	Low Points 0	Points Earned
Spelling and Grammar		2 points	Candidate makes no errors in grammar or spelling that distracts the reader from the content	Candidate makes minimal errors in grammar or spelling that distracts the reader from the content.	Candidate makes excessive errors in grammar or spelling that distracts the reader from the content.	
Total Points = 100						