

<b>Goals/Objectives</b>					
	Total Points Possible	High Points 2 points	Mid Points 1 point	No Points 0 points	Total Points
Activities Description	2	Description clearly explains the purpose and reason the chapter is implementing the activity.	Description is vague in purpose and reason the chapter is implementing the activity.	No clear purpose and reason the chapter is implementing the activity is stated.	
	Total Points Possible	High Points 3 points	Mid Points 2 points	Low Points 1 - 0 point	Total Points
Goal #1	3	Goal is well written and utilizes all 5 components of a SMART goal. (Specific, Measureable, Attainable, Realistic and Time).	Goal is vague and does not utilize the components of a SMART goal. (Specific, Measureable, Attainable, Realistic and Time).	Goal is poorly written and does not utilize the components of a SMART goal. (Specific, Measureable, Attainable, Realistic and Time).	
Goal #2	3	Goal is well written and utilizes all 5 components of a SMART goal. (Specific, Measureable, Attainable, Realistic and Time).	Goal is vague and does not utilize the components of a SMART goal. (Specific, Measureable, Attainable, Realistic and Time).	Goal is poorly written and does not utilize the components of a SMART goal. (Specific, Measureable, Attainable, Realistic and Time).	
Goal #3	3	Goal is well written and utilizes all 5 components of a SMART goal. (Specific, Measureable, Attainable, Realistic and Time).	Goal is vague and does not utilize the components of a SMART goal. (Specific, Measureable, Attainable, Realistic and Time).	Goal is poorly written and does not utilize the components of a SMART goal. (Specific, Measureable, Attainable, Realistic and Time).	
Goal #4	3	Goal is well written and utilizes all 5 components of a SMART goal. (Specific, Measureable, Attainable, Realistic and Time).	Goal is vague and does not utilize the components of a SMART goal. (Specific, Measureable, Attainable, Realistic and Time).	Goal is poorly written and does not utilize the components of a SMART goal. (Specific, Measureable, Attainable, Realistic and Time).	

Plan of Action addressing who, what, when, where and how					
	Total Points Possible	High Points 2 points	Mid Points 1 point	Low Points 0 points	Total Points
Plan of action for goal one	4 Weighted Area	Plan of action clearly identifies: -who will perform the duties to meet the goal -what needs to be accomplished to meet the goal -when items need to be completed to meet the goal -where the activity will take place -how the chapter will implement the goal to accomplish this activity.	Plan of action is vaguely written and only addresses part of: -who will perform the duties to meet the goal -what needs to be accomplished to meet the goal -when items need to be completed to meet the goal -where the activity will take place -how the chapter will implement the goal to accomplish this activity.	Plan of action does not identify: -who will perform the duties to meet the goal -what needs to be accomplished to meet the goal -when items need to be completed to meet the goal -where the activity will take place -how the chapter will implement the goal to accomplish this activity.	____ pts x 2 = _____
Plan of action for goal two	4 Weighted Area	Plan of action clearly identifies: -who will perform the duties to meet the goal -what needs to be accomplished to meet the goal -when items need to be completed to meet the goal -where the activity will take place -how the chapter will implement the goal to accomplish this activity.	Plan of action is vaguely written and only addresses part of: -who will perform the duties to meet the goal -what needs to be accomplished to meet the goal -when items need to be completed to meet the goal -where the activity will take place -how the chapter will implement the goal to accomplish this activity.	Plan of action does not identify: -who will perform the duties to meet the goal -what needs to be accomplished to meet the goal -when items need to be completed to meet the goal -where the activity will take place -how the chapter will implement the goal to accomplish this activity.	____ pts x 2 = _____

<p>Plan of action for goal three</p>	<p>4 Weighted Area</p>	<p>Plan of action clearly identifies:          -who will perform the duties to meet the goal          -what needs to be accomplished to meet the goal          -when items need to be completed to meet the goal          -where the activity will take place          -how the chapter will implement the goal to accomplish this activity.</p>	<p>Plan of action is vaguely written and only addresses part of:          -who will perform the duties to meet the goal          -what needs to be accomplished to meet the goal          -when items need to be completed to meet the goal          -where the activity will take place          -how the chapter will implement the goal to accomplish this activity.</p>	<p>Plan of action does not identify:          -who will perform the duties to meet the goal          -what needs to be accomplished to meet the goal          -when items need to be completed to meet the goal          -where the activity will take place          -how the chapter will implement the goal to accomplish this activity.</p>	<p>____ pts x 2 =          _____</p>
<p>Plan of action for goal four</p>	<p>4 Weighted Area</p>	<p>Plan of action clearly identifies:          -who will perform the duties to meet the goal          -what needs to be accomplished to meet the goal          -when items need to be completed to meet the goal          -where the activity will take place          -how the chapter will implement the goal to accomplish this activity.</p>	<p>Plan of action is vaguely written and only addresses part of:          -who will perform the duties to meet the goal          -what needs to be accomplished to meet the goal          -when items need to be completed to meet the goal          -where the activity will take place          -how the chapter will implement the goal to accomplish this activity.</p>	<p>Plan of action does not identify:          -who will perform the duties to meet the goal          -what needs to be accomplished to meet the goal          -when items need to be completed to meet the goal          -where the activity will take place          -how the chapter will implement the goal to accomplish this activity.</p>	<p>____ pts x 2 =          _____</p>

<b>Results/Evaluation</b>					
	Total Points Possible	High Points 3 points	Mid Points 2 points	Low Points 1 - 0 point	Total Points
Benefits to member, chapter or community	6 Weighted Area	Response clearly states the purpose of the activity and the benefit the activity had on the students, chapter or community.	Response vaguely states the purpose of the activity and the benefit the activity had on the students, chapter or community.	Response does not or poorly states the purpose of the activity and the benefit the activity had on the students, chapter or community.	____ pts x 2 = _____
Who did it impact and how?	6 Weighted Area	Response clearly identifies and describes how the impact affected the intended audience.	Response vaguely identifies and describes how the impact affected the intended audience.	Response does not identify and / or poorly describes how the impact affected the intended audience.	____ pts x 2 = _____
Educational	6 Weighted Area	Response clearly states the educational value of the activity to the students, chapter or community, including what was learned from the activity.	Response vaguely states the educational value of the activity to the students, chapter or community, including what was learned from the activity.	Response poorly states the educational value of the activity to the students, chapter or community, and does not include what was learned from the activity.	____ pts x 2 = _____
	Total Points Possible	High Points 2 points	Mid Points 1 point	Low Points 0 points	Total Points
Related to Quality Standard	4 Weighted Area	Activity and benefits relate directly to the chosen quality standard.	Activity and benefits relate partially to the chosen quality standard.	Activity and benefits do not related in anyway to the chosen quality standard.	____ pts x 2 = _____

	Total Points Possible	High Points 3 points	Mid Points 2 points	Low Points 1- 0 point	Total Points
Outcome evaluated and reported (goal met or unmet)	3	Response clearly states whether all goals were met or unmet. If all aspects of SMART goals were met, clearly stated by how much and if exceeded. If goals were unmet, circumstances or reasoning as to why is explained in detail and what would be done differently next time to meet the goals.	Response vaguely states whether all goals were met or unmet. If only portions of aspects of SMART goals were met, it states by how much. If goals were unmet, circumstances or reasoning as to why is explained and what would be done differently next time is identified.	Response does not or poorly states whether all aspects of SMART goals were met or unmet. It does not identify how much the goal was met by or does not include the circumstances as to why the goal was unmet.	
Photo/caption	3	A quality photo illustrating the chapter's activity with a caption that clearly describes the activity.	A photo that partly illustrating the chapter's activity with a caption that vaguely describes the activity.	A poor quality photo with a caption that does not describes the activity .	
<b>Spelling/Grammar</b>					
	Total Points Possible	High Points 2 points	Mid Points 1 point	No Points 0 points	Total Points
	2	No errors or slight errors in grammar or spelling that does not distracts the reader from the content.	Major errors in spelling and grammar that distracts the reader from the content.	Excessive errors in spelling and grammar that distracts the reader from the content.	
	<b>60</b>			<b>Total Points</b>	