



# National Chapter Application Information Page

Attach to Forms I & II

STATE:	<b>GEORGIA</b>
Chapter #	<b>GA 0472</b>
YEAR:	<b>2016</b>

A special project of the National FFA Foundation sponsored by



Chapter Name: Piedmont Academy Chapter Number: GA 0472  
 Chapter E-mail Address (*required*): cameron\_vaughn@piedmontacademy.com  
 Primary Contact Advisor's Name: Cameron Vaughn  
 Name of High School: Piedmont Academy  
 School Address (street/R.R./box number): 126 Hwy 212 West  
 School City: Monticello State: GA Zip: 31064  
 School Telephone number (including area code): 478-697-9723  
 Total unduplicated enrollment in agricultural education: 52  
 Total FFA Membership: 52 Number of in-school FFA members: 52  
 This report is for the year beginning: 12/31/2014 ending: 12/31/2015  
(Month/Day/Year) (Month/Day/Year)

**Note:** To qualify for the Superior Chapter award, a chapter must conduct at least one activity related to each of the five quality standards listed for each of the three divisions. In addition, all chapters must prepare and submit an annual written program of activities and chapter budget to the state association by November 30 for the current year.

**CERTIFICATION:**

We hereby certify that all claims and information reported in this application are true and accurate.

*Molly Smith*  
Chapter President's Signature

*Ame M. Ailderson*  
Chapter Secretary's Signature

*Cameron Vaughn*  
Chapter Advisor's Signature

*[Signature]*  
Superintendent's or Principal's Signature

**State signature only required on applications forwarded for national judging.**

\_\_\_\_\_  
APPROVED: State Advisor/Executive Secretary

This application is ranked \_\_\_\_\_ out of \_\_\_\_\_ State Gold Applications submitted for national judging.

**NOTE:** This application will not be returned by the National FFA Organization.  
Please make a copy for your records.

### Division I - Student Development

The purpose of this division is to encourage the chapter to develop individual and cooperative activities that will enhance students' life skills.

1. Leadership activities that help the individual develop technical, human relations and decision-making leadership skills to enhance personal growth.

**List One Major Activity:**

Chapter officers attended COLI conference during the summer before the school year started to plan out the years' events. All middle and high school students were given the opportunity to attend Region Rally. High school students were given the chance to attend the National Convention in Louisville. Students that had participated in CDE's throughout the year were allowed to attend State Convention in Macon.

2. Healthy lifestyle activities that promote the well-being of the student, mentally or physically, in achieving the positive evolution of the whole person.

**List One Major Activity:**

The officer team came up with a breast cancer awareness tee shirt to sell at school to raise money and awareness for the cause. We have planned to host a fishing rodeo at one of the local ponds for all members of the community. The officer team hosted an Agriculture Olympics for all of the students in the school to come out and demonstrate their abilities in agriculture-related competitions.

3. Career success activities that promote student involvement and growth through an agriculture-related experience and/or entrepreneurship.

**List One Major Activity:**

The officer team sold flowers to the rest of the school for Valentines day as well as for the prom. Students were asked to compete in various CDE's throughout the year and develop many different qualities and skills.

4. Scholarship activities that develop a positive attitude toward lifelong learning experiences.

**List One Major Activity:**

The newsletter that we sent out to our supporters and students had a section in it for the student of the month or student with the highest average in the school. The different officers on the team will complete their officer books for their respective offices.

5. Personal growth activities are conducted that improve the identity and self-awareness of FFA members. These activities should reflect FFA members' unique talents and potential by reinforcing their human and employability skills. The activities should strive to enhance the quality of life of and contribute to FFA members' life goals and development.

**List One Major Activity:**

The students in the high school and middle school classes use the raised beds behind the school to grow plants. We use this to help the lunchroom and give to the custodians in the school. Two of the students attended the National Fair in Perry with their livestock project. We have done various community service projects around Monticello. Some include help at the local feed store grand opening, spread mulch at the

### Division II - Chapter Development

The FFA chapter has a responsibility to provide opportunities and services to its members. Chapter responsibilities may be met by promoting increased member participation, financial responsibility, positive image, interactions with support groups and cooperation through organized activities.

1. Chapter recruitment activities conducted to increase agricultural education enrollment and/or the FFA membership and encourage greater participation.

**List One Major Activity:**

The officer team attended open house and had a booth set up with a power point. They talked to possible new students and tried to convince people to join the FFA program. The FFA members were invited to go to the local corn maze and bring a non FFA member with them. We made a deer festival float to put in the parade so we could be involved in the community and put our faces out for them to see. We had a movie night in

2. Financial activities conducted to encourage thrift and good financial management among members through earnings, savings and investments.

**List One Major Activity:**

We did a few different fundraisers to gain funds for the different activities in our program. A few of those included the Peanut sales at the football games, Boston butt sale, and Christmas tree sale for Christmas. All of these fundraisers were used to support different FFA members. The money that they raised went straight to the student that sold those goods. Each student had a national and state convention account that they had

3. Public relations activities conducted to promote a positive image and inform students, parents, school officials and the community about chapter and member accomplishments.

**List One Major Activity:**

The FFA officers put together a newsletter that we sent home with the students and also sent it through the schools internet system so everyone could see the accomplishments of our students. The reporter also sent the events in to the local paper and to the editor of our school's website to provide even further publication for our program. The officers also attended a breakfast that was held by the Jasper County Chamber of

4. Cooperation activities conducted to develop teamwork and cooperative skills among chapter officers, committees and members.

**List One Major Activity:**

The officer team had COLI conference during the summer before the school year began to plan out all of the events for the year. The students were allowed to attend the National and state conventions. Our goal as a chapter was to have fifteen members attend each of those events. Our last goal was to have 30 people attend the FFA Summer Camp. All members were asked to attend.

5. Support group activities conducted to develop and maintain positive relations among FFA, parents community leaders and industry.

**List One Major Activity:**

The FFA members helped the local feed store by serving food to customers at their grand opening. The FFA officers have been to the Newton County's farm bureau meetings and the Piedmont Cattlemen's meetings as well. We helped with the Cattlemen's Auction for Education by handing out the goods and raffle tickets. We also had our FFA Secretary sing the national anthem at the meetings.

### **Division III - Community Development**

FFA can develop partnerships with other groups and organizations to exert a leadership role in making the community a better place to live and work. Using state, national and international activities, a chapter and its members can serve as catalysts in improving the community's economic, environmental and human resources.

1. Economic development activities conducted to improve the economic welfare of the community.

**List One Major Activity:**

The students were asked to bring canned foods to our first meeting to provide goods to the local food bank. The officer team put change jars in every classroom in the school so we could "change" the community. We collected the money every month and put that money towards a community service project. Students were also asked to bring Jeans and Jackets to the school to donate to the local clothes closet.

2. Environmental activities conducted to preserve natural resources and develop more environmentally responsible individuals.

**List One Major Activity:**

The FFA has also placed recycling bins throughout the school for students and teachers to use. We also started the Water Campaign which encourages people to empty their water bottles before throwing them away.

3. Human resource activities conducted to improve the welfare and well-being of members and citizens of the community.

**List One Major Activity:**

The students were asked to go to the local church and take care of the playground by pulling weeds and spreading mulch. The students also worked in the different fundraisers to communicate with the customers.

4. Citizenship activities conducted to encourage members to become active, involved citizens of their school, community and country.

**List One Major Activity:**

Our students had the opportunity to work at the local soup kitchen with one of our students parents. We also participated in Operation Christmas Child. We put together thirty boxes for the OCC project and sent them to the local church to have them sent over seas. Each student wrote a note for their box. We also had "Save a Rack" t-shirts made for our breast cancer awareness project.

5. Agriculture promotion activities are conducted to promote agriculture and/or agriculture education to help the public become better informed and understand the important of agriculture in their daily life.

The high school students took the young elementary kids and helped them plant a garden in their raised beds out behind their classroom. The officer team also went and read a book to the kindergarten class every month to help them learn more about agriculture. Both middle and high school students will attend the Newton County farm day where we will teach elementary school students in Newton County about different

2012-2016  
(Revised 2011)

**National Chapter Application  
Form I-Superior Chapter Award**

Chapter #: **GA 0472**

<b>Quality Chapter Indicators</b>	<b>Percentage or Yes/No</b>
Percentage of students that have a progressive plan for Premier Leadership, Personal Growth, and Career Success.	85%
Percentage of students that participate in FFA programs and activities.	80%
Percentage of students that participate in FFA leadership and personal development activities/events above the local level.	75%
Percentage of students that have equal access to FFA activities.	100%
Yes or No: The FFA chapter constitution and/or bylaws are up-to-date and reviewed annually.	<b>YES</b>
Yes or No: FFA Members are involved in the planning and implementation of a Program of Activities (POA).	<b>YES</b>
Yes or No: The FFA chapter conducts well-planned, regularly scheduled chapter meetings.	<b>YES</b>
Yes or No: The FFA chapter plans and conducts award recognition programs.	<b>YES</b>
Yes or No: The FFA chapter has a current budget which provides the financial resources to support the POA and maintains accurate financial records.	<b>YES</b>
Yes or No: Capable and trained officers lead the FFA chapter.	<b>YES</b>
Yes or No: Your chapter has recognized support groups.	<b>YES</b>

3/31/2016